

CHINMAYA VIDYALAYA
HOLIDAY HOMEWORK (2017-18)
CLASS -III



I should get holiday homework because...

- a) It gives me another opportunity to revise the class material.
- b) It gives my parents a chance to see what I am learning in school.
- c) It teaches me the importance of planning, staying organized and taking action.
- d) It teaches me how to work independently.
- e) It teaches me time management.

Above all, it keeps me in touch with my school, friends, subject and books.

So now you have a lot of creative work for your holidays.

Let us see how each one of you come up with innovative ways.

Have a lot of fun so that you have a lot to discuss and tell.

But work hard and study well.



English

1. Practice 2 pages of cursive handwriting every week from the Course book lessons with pencil. Cover and label the notebook neatly. (Do it in a separate four- lined notebook)
2. Prepare for the Spell Bee Contest from the list of words provided to you.
3. Create two stories on your own and make them attractive using pictures. (A-4 sized coloured sheets)
4. Read stories based on the following values:
 - a) Honesty b) Kindness c) Sharing d) Unity
5. Learn any one of the following poems with proper actions and expressions.

How Beautiful the World Is

How beautiful the world is,
How blue the sky above,
How green the grass in the morning dew,
How musical the dove.

Eyes to see the colours bright,
Ears for music of delight,
Nose to smell the fragrant rose,
Skin to feel the breeze that blows.

How beautiful the world is,
How blue the sky above,
God is there in all creation
Flowing forth in light and love.

By Paul King

“Nature” is what we see

Nature is what we see
The Hill-the Afternoon
Squirrel-Eclipse-the Bumble bee
Nay-Nature is Heaven
Nature is what we hear
The Bobolink –the sea

Thunder-the Cricket
Nay-Nature is Harmony
Nature is what we know
Yet have no art to say
So important our wisdom is
To her simplicity

By Emily Dickinson

HINDI

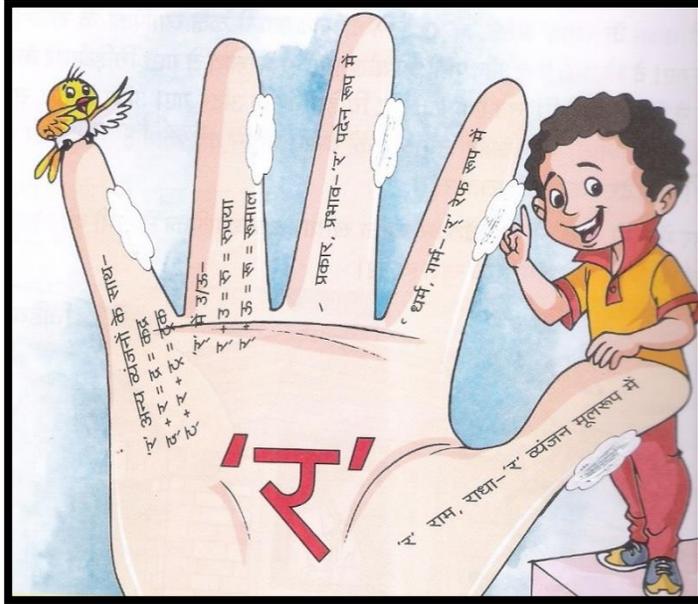
गरमी की छुट्टियाँ लड़ी मजेदार,
लगाना न तुम पर काम का अंशार।
छुट्टियों का तुम मज़ा उड़ाना,
पर पढ़ना कहीं भूल न जाना।
करने होंगे भारे काम,
साथ साथ करना आराम।
सबके जीवन का एक ही सार,
लड़ो का आदर छोटों से प्यार।।



NOTE: दिए गए प्रत्येक कार्य को अपनी अभ्यास पुस्तिका 2 में कीजिए।

प्रश्न 3,4,5 तथा 6 के चित्रों को काटकर अभ्यास पुस्तिका 2 में चिपकाइए।

- 1 किसी खगीचे में जाकर विभिन्न फूलों पेड़ों और जीवों को देखिए तथा उनकी सुंदरता तथा क्रियाओं को देखते हुए 10 पंक्तियाँ लिखिए।
- 2 मात्राओं के साथ व्यंजन लिखते समय ध्यान रखने योग्य बातें—
र + उ = रु र + ऊ = रू ग + ऋ = गृ
- 3 'र' के विभिन्न रूप



4 दिए गए शब्दों को 'र' की सही मात्रा लगाकर पूरे कीजिए।

कम

धम

पशन

दष

नप

डम

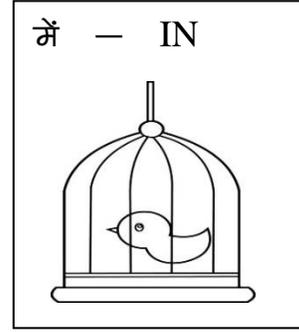
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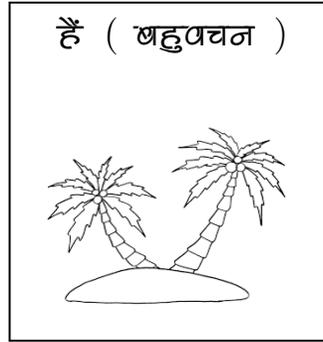
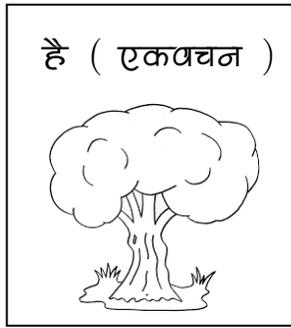
पषत

पखर

- 5 में और में का अंतर समझते हुए पाँच-पाँच वाक्य लिखिए तथा चित्र काटकर अभ्यास पुस्तिका 2 में चिपकाइए।



- 6 है और हैं का अंतर समझते हुए पाँच-पाँच वाक्य लिखिए तथा चित्र काटकर अभ्यास पुस्तिका 2 में चिपकाइए।



- 7) दी गई कविताओं को विद्यालय में होने वाली (INTER HOUSE COMPETITION) के लिए याद कीजिए।
NOTE : कविता को काटकर अपनी अभ्यास पुस्तिका 2 में चिपकाइए।

अगर पेड़ भी चलते होते

अगर पेड़ भी चलते होते
कितने मजे हमारे होते।
आँध तने में उभके बरबी
चाहे जहाँ कहीं ले जाते।

जहाँ कहीं भी धूप भताती
उभके नीचे झट भुंत्ताते
जहाँ कहीं वर्षा हो जाती
उभके नीचे हम छिप जाते

लगती जब भी भूख अचानक
तोड़ मधुर फल उभके खाते
आती कीचड़ आद कहीं तो
झट उभके ऊपर चढ़ जाते

अगर पेड़ भी चलते होते
कितने मजे हमारे होते।

कुदरत का यह खेल

कौन सिखाता है चिड़ियों को
चीं चीं चीं चीं करना?
कौन सिखाता फुदक फुदक कर
उनको चलना फिरना?

कौन सिखाता फुर से उड़ना
दाने चुग चुग खाना?
कौन सिखाता तिनके ला ला
कर घोंबले खनाना?

कौन सिखाता है अर्चों का
लालन पालन उनको?
माँ का प्यार डुलार चौकभी
कौन सिखाता उनको?

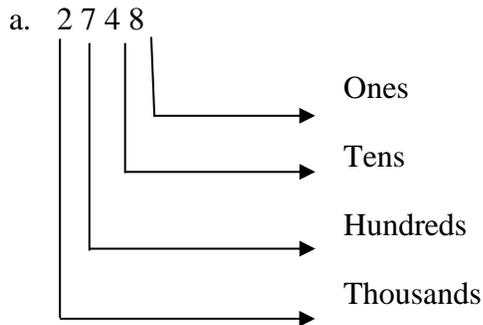
कुदरत का यह खेल
यही हम सबको सब कुछ देती।
किंतु नहीं अदले में हमसे
यह कुछ भी ले लेती

Maths

1. Note down the number of any 10 cars in your locality. Write the following for last 4 numbers of the cars and not the alphabet.

- a) Place b) Number Name c) Expanded Form

For e.g. DL7CE2748



- b. Two Thousand seven hundred forty eight.
c. $2000 + 700 + 40 + 8$

Write and learn Tables from 2 to 12 (twice)

Note: -Make a separate thin notebook for the same and cover it with a coloured sheet.

Science

1. Collect pictures of 10 different birds. Paste them in your scrap book and write information about their beaks, nests, wings and their feeding habits.

Social Studies

1. Stick pictures of your traditional food items and clothes worn during festivals.

2. Write a recipe of any one of your favorite healthy food item with the help of your parents. Stick pictures too.

SPELL BEE

Learn the spelling of following words for the "SPELL BEE" competition

A	E	K	Q	U
Abdomen	Eerie	Kidney	Quotient	Underside
Addend	Entreat			Underwater
Artificial	Environment			Union Territory
Ascending	Evaporation	L	R	V
Astronaut	Exchange	Lightning	Rainbow	
	Exclaimed		Rectangle	W
B	Expanded	M	Remainder	weather
Balanced		Mammals	Rotation	Whispered
Barter	F	Mathematics	S	Whistling
Breathe	Fertile	Metropolitan	Sandwich	Wiggled
Bruises	Fibrous	Muttered	Satellite	Words
	Figures	Mystery	Scramble	
C	Forty		Seasons	X
Carnivore		N	Snowballs	
Caterpillar	G	Natural	Spices	Y
Chattering	Goblins	Nectar	Spiracles	
Chrysalis	Government	Neighbourhood	squealed	
Citizen		Ninety	Stomata	Z
Civilization	H	Nutrients	Streams	
Communication	Handloom		stumbled	
Constitution	Howling	O	Subtrahend	
Currency	Hundred	Obedient	Successor	
		Occupation		
D	I	Omnivore	T	
dangerous	Interesting	Ornaments	Tempered	
daughter	Invention	Overtops	Thousand	
descending			Thundered	
developed	J	P	Tissue	
difference		Peninsula	Triangle	
Digestion		Pilgrimage	Tripped	
		Predecessor	Triumph	
		Product		
		Profession		
		Professor		
		Programmed		
		Prophet		

THE POWER OF LANGUAGE

In order to become a good English speaker, we must focus on conversing rather than just memorizing grammatical rules. To speak good English we need to focus on conversing! Moreover, language spoken by an individual is one of the important assessment parameters of his/her personality. Let us all learn to make our routine conversation effective and impressive.

The teachers are trying to encourage the children to use simple words, phrases and sentences like:-

- May I use your pencil / eraser / sharpener?
- I have finished my work.
- Madam, may I go to ease myself? (when the child wants to use the washroom)
- Madam, may I go to quench my thirst? (when the child wants to have water)
- Madam, may I come in please?
- Madam, may I go to the bookshop / tailor shop?
- Madam, may I go to wash my hands?
- Madam, may I sit in the front row as I can't see from the back?
- Madam, please repeat the concept as I'm unable to understand it.
- Madam, I have lost my shoes / blazer / tiffin box / water bottle etc.
- Madam, I came late as I missed my bus.
- Madam, I'm sorry. I have forgotten to bring my book, note book, pencil / eraser / drawing book etc.
- Madam, I'm sorry I couldn't complete my Home Work as I was unwell.
- Madam, may I borrow a pencil / eraser / ruler etc. from my partner.
- Please excuse me for the delay.
- Could you please shut the door?

Madam, please don't block the view. I can't see the blackboard.

Madam, please make me sit in the front row. I have vision disorder.

Use of magic words like excuse me, sorry, thanks, please.

- When asking for something, say "Please."
- When receiving something, say "Thank you."
- Do not cut the conversation when two adults are talking to each other.
- If you need to get somebody's attention right away, the phrase "excuse me" is the most polite way for you to enter the conversation.
- When you have spent time at your friend's house, remember to thank his or her parents for having you over and for the good time you had.
- Knock on closed doors and wait to see if there's a response before entering.

Children can be encouraged to use simple words and sentences at home also. For example –

- Mummy, shall I assist you in the kitchen?
- Mummy, please allow me to lay the table today.
- Mummy, should I help you wash the dishes today?
- Papa, can I help you wash the car?
- Grandpa, should I come with you for a walk?
- Mummy, can I get you a glass of water?
- Mummy, may I take some more ice-cream from the fridge?
- Papa, I'm sorry I was rude to you.
- Papa, please teach me how to ride a bicycle.
- Mummy, should I cut the salad today?
- Mummy, can you teach me how to make cold coffee?
- Didi, can you help me find my English note book?
- Papa, can we go cycling together today?

Wishing people properly – Hello Uncle / Aunty how are you?

Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.

If we, as teachers and parents make a sincere effort and pay attention to the above- mentioned points. we can help our children to learn, to understand and speak English at an early age.

Note : *Have fun learning these sentences with your family members. Paste this sheet on your almira, study table or where ever it's visible.*

HAVE A NICE TIME!!!